# Developments in Business Simulation & Experiential Learning, Volume 27, 2000 MANAGEMENT GAME REVIEW SYSTEM DEVELOPMENT

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### **ABSTRACT**

Management game review system is developed to allow participants to view competitor's decisions made and bids offered throughout the game. This system is an effective debriefing tool as it allows students to compile reports or establish plans for the following term.

## INTRODUCTION

Musashi Inst. of Tech. and Hokkaido Inst. of Tech. are using the Internet to execute a business simulation on a system called Internet Management Game (Internet MG) for their students who major in Industrial Engineering. Musashi Inst. of Tech. uses the game for their freshman and sophomore students while Hokkaido Inst. of Tech. offers it to their juniors. After executing the game on the Internet for several periods the students are responsible for writing reports, however, the students sometimes have difficulty remembering the finer details of the exercises.

Management Game Review System is a system that has been designed to allow the students having difficulty retaining information to log back on so as to better understand and verify some of the finer details and contents of the game. As a result, students are better able to compile more accurate, complete and professional reports. It is an effective tool that allows the students to review the information more closely providing an opportunity to establish plans for the following term.

## **Table1: Contents of Decision Card**

- Submit bids for sale of products
- Purchase materials
- Purchase machines
- Transfer units to factory
- Hire new employees
- Buy R&D chips
- Do Nothing

## Table2: Contents of Risk Card

- President gets sick
- Salesperson retires
- Warehouse burns down
- Machine breaks down
- Failure in R&D
- Accident in the factory
- Excursive sales
- Successful new development

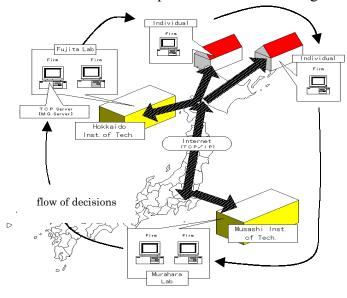
etc .(Total of 18 items)

## THE GOAL OF MG

The rules of the Internet Management Game are stated in the "Board MG" which was created by CDI(Career Development International) Corporation under the umbrella of Sony. The students must manage a company with small capital. It is an optimum management education tool for the institutions' beginner management

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class. Four to six students draw cards and make management decisions in order, concerning the company just as they would in reality. The decision-maker is responsible for determining the



esse Figure 1: Map and Flow of MG ne, and follow it intough completely. INSK cards comprise 20% of the deck. Contents of "Decision card" and "Risk card" are shown in Table 1 and Table 2. When a risk card is chosen, a specific (mis) fortune will occur and each company is responsible for achieving profits during that period, as they are all competing with one another.

There are six major objectives of the Internet MG.

- 1) To experience managing a company for a short period of time
- 2) To understand all relevant elements within a company structure
- 3) To master basic accounting skills
- 4)To understand the importance of proper planning
- 5) To master the ability to analyze past data and data from other companies
- 6) To seek out cause/effect solutions that lead to failure or success

Figure 2 shows one of the student responses to the

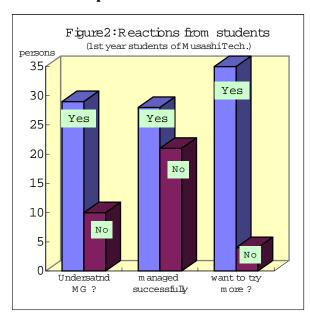
Internet MG. They participated the game very positively and enjoyed the game

After several periods of Internet MG the students are responsible for submitting reports detailing whether or not the six objectives were achieved. Objectives one through four must be clearly represented in a financial statement, however, the ability to analyze data, seek out cause and effect solutions of failure and success, as represented in objectives five and six, must be thoroughly understood by the complete review of the game.

## **REVIEW OF MG CONTENTS**

At the Board MG site, students must compile the cash flow table during the process of the game and are able to revisit certain parts of the game. As well as compiling financial reports, students are able to collect data concerning other company's finances and recent decisions through computer network correspondence during the Internet MG. However, the game information concerning the details and contents of any bids or offers made, which is the most dramatic part of the game, will not be displayed. The number and value of bids and companies who made successful bids will remain undisclosed.

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## MG REVIEW SYSTEM CONTENTS

This system allows students to view decisions made by competitors, risk cards taken and number and value of bids. This information can only be seen on the MG Review System. The purpose of this system is to allow the students to achieve the objectives in numbers five which is to master the ability to analyze past data and data from other companies and six which is to seek out cause/effect solutions that lead to failure or success. From the beginning all sites can be revisited at any time according to the desire of the individual companies. It is also possible to study how the competition sets up bids and to review the cost of each bid. By this system, MG can be revisited any time and so is expected to be an effective debriefing tool as it allows students to compile reports or create better management strategies

#### **CONCLUSION**

Through utilization of the MG Review System, students can review each decision, bid etc. made throughout the course of the game. This system will be made available from the new school term in October. When the system is introduced there will be a demonstration performed on the conference

day and a more detailed explanation of the contents of the system will be made available.

## REFERENCES

Fujita, K., S. Murahara and J. Mitamura," Inter Institutional Use of Educational Resources", Developments in Business Simulation and Experimental Leaning, Vol.26, pp.255-259, 1999



Figure 3: Display of All Company's Decisions

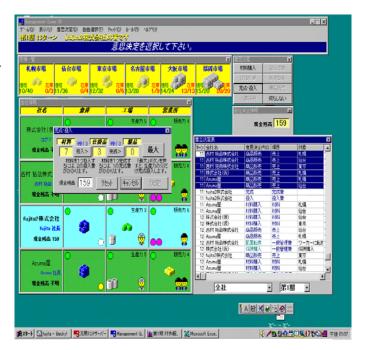


Figure 4: GUI of MG Review System