Experiential Learning Enters the Eighties, Volume 7, 1980 SIMNET WORKSHOP THE INTERNATIONAL SIMULATION NETWORK DEMONSTRATES THREE NEW BUSINESS GAMES

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ABSTRACT

<u>SimNet</u> is an internationally-accessible computer network offering a library of over twelve Business Games as an economic alternative to the acquisition and storage of such games. This demonstration session will present <u>SimNet's</u> (a) description, (b) purpose, and Cc) economics, and will conclude by engaging the participants in a demonstration of the last three Business Games incorporated into the network.

Description

After a brief but global description of <u>SimNet</u>, we will define the international scope, the breadth of the Business Games library it offers, its hardware compatibility, the hardware and software reliability, and the designed simplicity engineered into <u>SimNet</u>.

During a five-minute explanation of the purpose of <u>SimNet</u>, we will indicate the primary design objectives and the target user of the network. The target class sizes, target budgets, target computer center sizes, and target applications will be specified. In addition, we will discuss the impact of <u>SimNet</u> on decisions affecting computer hardware, minimum class size, seminar locations, business game scheduling, and departmental budgeting. We will also illustrate the difference in purpose and design between Edunet and <u>SimNet</u>.

Specifically, we will illustrate how and why class sizes as small as ten students can benefit from <u>SimNet</u> business games, and how in-house programs (e.g. linear programming, regression, and other software) can he used to complement <u>SimNet</u> business games and how these games can be compressed to be run completely within a class session.

Economics

Finally we will discuss the costs associated with <u>SimNet</u>, compare it against other alternatives, and illustrate conditions under which <u>SimNet</u> becomes more or less attractive than other alternatives. Critical considerations at This point include: class size, existing computer facilities, user expertise, scheduling factors, curriculum-flexibility considerations, and parameter-flexibility considerations.

Specifically, we will graph several cost curves to illustrate the costs of running Business Games in <u>SimNet</u> as compared to other options. Since <u>SimNet</u> suffers negligible fixed costs and since all operating costs are fully variable, the economics of <u>SimNet</u> become more attractive with smaller classes, smaller computer centers, lower computer expertise, dispersed campus facilities, high curriculum-flexibility requirements, and lower user expertise. The network will prove nest appropriate for small business schools and for departments highly concerned with budget constraints. At that stage we will illustrate how to achieve costs as low as \$3/student in the process of running a complete business game.

Demonstration

<u>SimNet</u> currently includes a library of over twelve business games, including:

BUSOP COMPUTER-ASSISTED CASES IN LOGISTICS & OPS. MGMT.

- * ELECTRONIC INDUSTRY GAME EXECUTIVE SIMULATION INTEGRATED SIMULATION MARKETING A NEW PRODUCT
 * POCKET CALCULATOR BOOM
- POCKET CALCULATOR BOOM
 PURDUE GRAIN ELEVATOR MANAGEMENT
 GAME
 PURDUE SUPERMARKET CHAIN MANAGEMENT
 GAME
 RISKM
 SIMQ
 SUPERMARKET STRATEGY
 * DEPARTMENT STORE GAME

The latest additions to the library are those games starred above.

For each of those games (starred above), we will provide a general description of the game, a presentation of the models on which they are based, a discussion of each game's adaptability to other industries, and a set of instructions describing how to run those business games in SimNet.

After that description, we will run one or more sample periods of each of the games, and, time-permitting, we may run other games in the library to illustrate the system's simplicity of operations and minimal time requirements.