

THE FLIPPED CLASSROOM MEETS THE COLLEGE BOWL: STUDENT-CENTRIC EXPERIENTIAL LEARNING FOR PROFESSIONALS

Kenneth Long
U.S. Army Command and General Staff College
longke@yahoo.com

ABSTRACT

Army Majors are organizational-level leaders with the responsibility for planning, organizing and leading large unit formations, working on high level staffs and running the Army day to day. "The College Bowl" is an experiential learning exercise designed to explore their ability to apply critical thinking lessons in a flipped classroom, competitive game-play setting. This lesson design has proven effective in a variety of courses, including technical change management and leadership. The lesson design provides a framework for applying many of the techniques recommended in the Science of Teaching and Learning (SOTL) literature. This paper is a practitioner teaching case study that describes the author's CGSC experience of introducing this flipped classroom design for experiential learning and points the way toward future collaborations and more formal experimentation, with some thoughts on the generalizability of the insights.